MADERA UNIFIED
SCHOOL DISTRICT

Student Champion

WE BELIEVE every student needs a Champion who challenges them to be their best in life outside their home. In Madera, our staff plays a key role in being student champions. We believe that you can be a student champion!

WE BELIEVE one size will never fit all students or staff members. Our unique backgrounds, languages, faiths, cultures, and beliefs reflect our community, state and nation. Therefore, we are driven by our aspirations and inspired by our circumstances. Madera's students have incredible qualities of resilience, hard work, and creativity. Those characteristics have been at the heart of Madera since the beginning.

WE BELIEVE every system is perfectly designed to get the results it gets. To achieve our vision, we'll need to continuously match the needs of our students to the skills of our staff. Our community expects that we improve ourselves as individuals, teams, departments, and schools.

WE BELIEVE education is a nonprofit human service meant to empower and improve each student's ability to graduate college and career ready.

WE BELIEVE in EXCELLENCE for ALL, so our constituents, parents, and trustees count on us to be results-oriented and transparent. WE BELIEVE in a simple equation; Honesty + Competency = TRUST. The trust of our community demands students always will be our first priority.

WE BELIEVE in high expectations for all. We expect staff to passionately believe in students and take ownership in them. Student differences don't require specialists or programs that separate them. All students do better when they're included and supported - ALL means ALL. Student Champions connect, encourage, include, advocate, and inspire. All education is personal and that's why **WE BELIEVE** in strong relationships between students, staff, parents and our community. Caring teachers are essential and **WE BELIEVE** support staff, parents, and community partners play a vital role as Student Champions too. And although every student will get access to quality learning, some students and schools require more help and support to truly be equal. WE BELIEVE deeply that equity comes before equality to level the playing field in life.

WE BELIEVE every classroom and school is unique and insist on equally high levels of quality. We want our students in clean, orderly, creative, engaging classrooms full of active learning, and stimulating discussions that provide chances to achieve true mastery. **WE BELIEVE** teachers must collaboratively build a standards based guaranteed curriculum for every subject and grade to guide what to teach. Since isolation is the enemy of improvement, **WE BELIEVE** strongly in research-based collaborative planning

among peers. That takes quality time and we intend to provide it. At each school, teams of teachers will bring the curriculum to life for relevant, rigorous, and creative lessons. To help us create dynamic classrooms, we'll observe students and ask what helps them learn best. Evidence of student success helps us determine who needs more help and who can move on. Students matter here and their voices count as they will in the real world. In a democratic nation, **WE BELIEVE** in civic engagement through service learning and that starts with Student Champions.

WE BELIEVE in our staff to set the standard for hard work, creativity, and resiliency with a fearless drive to continuously improve. Our teachers know today's students have timeless common humanity and totally modern sensibilities. And most of the jobs our students will do someday, haven't yet been created! With knowledge so easily available, knowing how to learn and think critically are more important than ever. This new generation presents new challenges so we're committed to creating and sustaining a culture that enables our students to experience an unparalleled personal educational journey. **WE BELIEVE** our Student Champions can provide experiences that are intellectually, socially and personally transformative. **WE BELIEVE** having a positive culture is a strategy that helps everyone achieve.

WE BELIEVE in creating the culture of excellence that empowers students and requires us to remember what's best about our traditions and to look forward together. In our rapidly changing world, every level of our staff needs continuous professional learning. These are complicated times and to be at our best for our students, collaboration is crucial. **WE BELIEVE** collaborative teams of committed professionals, in any school or department, can improve through a process of inquiry and reflection. We can improve safety, relationships, support, curriculum, and achievement this way and it's always more effective together. **WE BELIEVE** in developing a true learning organization and that requires voices to be heard at all levels - including students.

WE BELIEVE in student-centered decision making at every level of our learning organization. That is well reflected above, but how adults treat each other impacts students, too. Sometimes adults fall short of these values and beliefs so we want you to know it matters that we're honest about job performance, goals, resources, and professional relationships. Ultimately, no matter our capacity, we're here to help educate children to their maximum potential and live fulfilling lives. And Madera's future depends on us to get along, work together, and put students first always.

WE BELIEVE clarity precedes competence so we wanted to share all our values and beliefs. Our proud community supports our schools because they know us and all we represent. Today's mission leads to tomorrow's vision and we hope you will choose to join us. By joining this learning organization in any role, **WE BELIEVE** you'll make the difference as a Student Champion!